

Literature Circles Rubric

Category	4	3	2	1
Preparation	The student is extremely well prepared to participate in the literature circle, bringing, sketches, questions, connections to personal experience, passages, words, with page numbers documenting the place in the text that triggered the response. (The literary luminary will have a full report ready to inform the group).	The student is well prepared to participate in the literature circle, bringing, sketches, questions, connections to personal experience, passages, words, with page numbers documenting the place in the text that triggered the response. (The literary luminary will have a full report ready to inform the group).	The student is somewhat prepared to participate in the literature circle, bringing, sketches, questions, connections to personal experience, passages, words, with page numbers documenting the place in the text that triggered the response. (The literary luminary will have a full report ready to inform the group).	Little preparation for the literature circle is visible (no notes or any accompanying preparation).
Literature Circles protocol	The student practices clear protocol for literature circles: offering his or her role for discussion, listening and responding to all others in the group. Participation in discussion is polite and engaging.	The student practices the protocol for literature circles: offering his or her role for discussion, listening and responding to all others in the group. Participation in discussion is polite.	The student practices some of the protocol for literature circles: (offering his or her role for discussion, listening and responding to all others in the group). Participation in discussion is generally polite	The student participates in the literature circles, but does not seem to understand or follow the protocol.
Initiates and engages discussion	The student initiates and engages discussion throughout the literature circle by asking appropriate questions, making personal connections, and sharing thoughts about responses.	The student initiates and engages discussion through most of the literature circle by asking appropriate questions, making personal connections, and sharing thoughts about responses.	The student initiates and engages some discussion at times during the literature circle by asking questions, making connections, and sharing thoughts about responses.	The student makes little or no attempt to initiate or engage discussion.